



# Year 3 Parent planner - Spring/Summer 2023



The Black Pear Trust

## KNOW MORE

### Vital vocabulary

**History:** Africa Afterlife Ancient Archaeologist Artefacts Canopic jars Cartouches Civilisation Culture Egypt Fertile Hieroglyphics Mummification Papyrus Pharaoh Pyramids

**Science:** dark, dull, bright, opaque, translucent, transparent, block, absence, reflect, bounce, mirror, sun, light source, sunset, sunrise, position

**Art:** ceramic, pinch, join, slab, clay, coil, pattern, scrape, surface, relief, shape, cut, model, sculpture.

## REMEMBER MORE

### Quality questions

How can we be influenced by things we haven't seen? What was the impact of the Egyptians? What evidence of the Egyptians can be found in life today? How are our lives different as a result of the Egyptian's discoveries? What is a sculpture? What are the different techniques for sculpting?

## EXPERIENCE MORE

### Marvellous memories

Create a cartouche in mud or clay.

Use hieroglyphics to write.

Mummify an apple using baking soda and salt. Build a sugar cube pyramid. Make a pot out of clay, plasticine or playdough.

### People and places

Howard Carter - Explorer

Lord Carnarvon – English Aristocrat

Tutankhamun – Egyptian 'boy king'

Cleopatra – last Pharaoh Antony Gormley –

Sculptor Thomas Edison - Scientist

### Reliable reading

Ancient Egypt: Tales of Gods and Pharaohs by Marcia Williams.

Egyptology: The search for the Tomb of Osiris by Emily Sands.

Egyptian Tales by Terry Deary.

Egyptian Cinderella by Shirley Climo

Horrible Histories: Awesome Egyptians

### Rewarding research

Locate and identify Egypt and the famous landmarks.

Research how pyramids were constructed

Research and design a death mask.

Research a famous modern day sculpture.

This term's theme:

Those who came before us





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## As readers and writers this term...

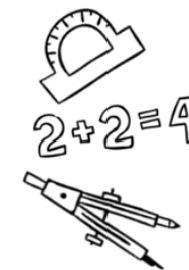
We will be reading non-fiction texts about the Egyptians and further developing our skills of retrieve and define. We will continue to develop our inference skills using the texts: Cinderella, Cinderboy and Egyptian Cinderella.

In Writing we will be writing to inform and create a non-chronological report using a variety of prepositions, adverbs and conjunctions to show time and cause. We will then be learning about the present perfect tense and using this to compose and rehearse sentences orally including speech. We will use these to write our own narratives, which we will edit and read to others. We will then revisit writing to inform and use our knowledge of how to write a report to write about the Egyptians.



## As mathematicians this term...

We will multiply and divide by 3, 4 and 8. We will use fractions up to  $\frac{1}{10}$ th. We will learn to measure in m, cm and mm and how to calculate perimeter. We will learn how to measure capacity and mass. We will use statistics to record and analyse data.



## To develop our physical skills...

In Netwall we will be learning to: Accurately throw and catch on the move. Pass within the space of a court. Use a variety of throwing techniques.

In Gymnastics – we will be learning to: Adapt and transfer stretching, curling and arching skills onto apparatus. Use a variety of jumps. Perform actions which cause a change of direction. Select movements and create a sequence.

We will also be having a 'healthy start' session where we will work with others to learn about developing a healthy lifestyle.

## As communicators...

In Science we will:  
Discover that we need light in order to see things and that dark is the absence of light.  
Discover that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.

## To develop our personal & emotional skills...

We will explore activities about safety, the changing body and Citizenship. In RE we will find out how Jewish festivals matter to Jewish people and what world Jesus wanted.

## As historians this term we will learn about...

Who the Egyptians were including where and when they lived.  
The achievements of this early civilisation.  
The leadership within the Ancient Egyptian period, including pyramids and hieroglyphics.  
That the Ancient Egyptians believed in multiple gods, each of which had a different purpose. The beliefs within the Ancient Egyptian period, including mummification. How the Ancient Egyptians developed farming.

## As artists this term we will be...

Sculpting: Studying the work of Mary Rogers and coiling clay to make pots and lids. Exploring how pinching pieces of clay together and making a 'slip' can join them. Using clay-tools and other objects to add texture, patterns and designs. DT: creating a prototype collecting device using the skills of creating a shell structure and using levers and linkages.