



KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



The Black Pear Trust

# Reception Spring Term 2 23-24

## Vital vocabulary

Artist, country, world, map, globe, safe, protect, animals, care, look after, landfill, recycle, reuse, decay, compost, wormery, natural, man-made

paint, join, build, model, texture, collage, material, sort, hard, soft, experiment, compare, design,

past, now, a long time ago, today, yesterday, after, next, before,

## Quality questions

- How is my world changing?
- How can we look after our world?
- How can we protect the animals in our world?
- Why is Easter a special time for some Christians?

## Marvellous memories

- Build and fly our own kites
- Look after and clean up our school with help from our caretaker
- Easter treasure hunt
- Create our own wormery
- Learn how to compost and recycle

## People and places

- Go on a spring walk to look at your local environment— discuss what you found/saw on your walk. Can you draw or paint a picture of what you saw on your walk?
- Talk about what can be recycled at home and sort through this together.

## Reliable reading

### Top Tips:

- Continue to practice recalling sounds together at home.
- Encourage your child to read their bookbag story books to you, at least three times a week and record this in your child's home-school link book.
- Practice reading CVC words and short sentences together.
- Share bedtime stories together.

## Rewarding research

[Recycling Journey of a Plastic Bottle | Plastics Make it Possible](#) - Watch all about how plastic can be recycled

[How does a Bin Lorry work? ♻️ Maddie's Do You Know? ♻️ - YouTube](#) - Watch how a bin lorry works!!

This term's theme:

How is my world changing? 



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# Reception Spring Term 23-24

## As readers and writers this term...

We will be....

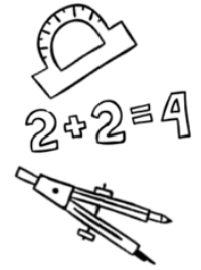
- Learning to recognise and use sounds by developing phonics skills with 'Read, Write Inc' set 1 and 2 sounds.
- Learning to read and write Common Exception/ Red words
- Learning letter formation rhymes
- Continue to read and write cvc words
- Beginning to plan, hold and write simple captions with the use of finger spaces, which we can read back to ourselves



## As mathematicians this term...

We will be exploring:

- Adding more
- Number bonds to 10
- Counting beyond 20
- Names and properties of 3D shapes
- Comparing numbers to 10
- Subtracting



## To develop our physical skills...

We will...

- Continue to develop pencil/pincer grip
- Develop our spatial awareness through moving in a variety of ways avoiding objects
- Continue to use a range of small one-handed tools e.g. scissors, paintbrushes
- Practice changing for PE and Forest School

## As communicators...

We will be developing our vocabulary through learning to talk about:

- Our local environment.
- How to protect and care for our world around us

And by...

- Sharing and communicating our ideas in full sentences
- Sharing our creations and explaining the process we used
- Retelling familiar stories

## To help us understand the world around us we will...

- Discuss and understand some important processes and changes in the natural world around them in Spring
- Talk about similarities and differences between themselves and others and among communities, cultures and traditions
- Discuss similarities and differences between things in the past and now, drawing on their experiences

## To develop our personal & emotional skills...

We will...

- Identify our own emotions, including surprised, worried and angry and develop strategies to manage our feelings
- Understand the feelings of others
- Begin to resolve conflict independently

## As artists this term...

We will...

- Explore different materials and textures to create a collage inspired by our wonderful world
- Design, build and decorate our own kites to fly
- Create and make use of props to help us retell stories