

## The Black Pear Trust – SYNOPSIS PLANNER – YEAR 3

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	This is me	My place, my time	Celebrate	Around the world	STEM	Those that came before	Social Enterprise
Science	<p><b>Plants</b> We will learn about the parts of plants, how they reproduce and create food</p>	<p><b>Animals including humans</b> We will learn the types of nutrition that animals including humans need to survive. We will also learn about the structure of mammals including their skeleton, muscles, protection and movement</p>		<p><b>Rocks</b> We will learn how to group rocks and how fossils are created. We will also look at soil and how it's formed</p>	<p><b>Light</b> We will learn how shadows are created as well as the dangers of light from the sun</p>	<p><b>Forces and Magnets</b> We will learn how objects can move at different speeds due to the force between them, as well as the magnetic attractions of materials and the magnetic poles</p>	
History			<p><b>Stone Age and Iron Age Britain</b> We will learn about and compare the societal and technological changes in Britain that occurred from the Stone Age to the Iron Age.</p>			<p><b>Ancient Egyptians</b> We will learn about the achievements of the Ancient Egyptian civilisation through studying their society and culture.</p>	
Geography	<p><b>Rivers – Local – European (Severn and Danube)</b> We will be learning about the stages of the River Severn and its human and physical features before comparing it with the River Danube.</p>		<p><b>UK Coasts</b> We will study the UK coastline by looking at its physical and human features before studying the impact of coastal erosion.</p>	<p><b>Rivers and Coasts around the world (incl. Nile)</b> We will locate the River Nile, identify its key physical and human features before comparing them with the River Severn.</p>			
Art	<p><b>Drawing</b> We will be experimenting with different drawing mediums and selecting pencil grades for purpose. We will also explore the self-portraits of Frida Kahlo.</p>		<p><b>Painting</b> We will be comparing a range of paints and developing our watercolour techniques to create a painting in the style of David Gentleman.</p>	<p><b>Printing</b> We will be exploring the work of William Morris and creating our own prints inspired by nature.</p>		<p><b>Sculpting and Moulding</b> We will be developing our sculpting techniques in order to create canopic jars – inspired by our understanding of the Egyptian civilisation.</p>	
Music	<p><b>Developing notation skills</b> We will learn what sheet music is and to understand that rhythm and pitch can be presented graphically.</p>		<p><b>Enjoying improvisation</b> We will learn that music can tell stories and how you can express how you are feeling through music.</p>	<p><b>Composing using your imagination</b> We will learn that with a few sounds you can make infinite pieces of music, as well as understanding imagination and music can make the world a better place.</p>	<p><b>Sharing musical experiences:</b> We will learn how music helps us to connect with our community. We will explore how music is used in ceremonies to connect communities.</p>	<p><b>Learning more about musical styles:</b> We will learn and celebrate a wide range of musical styles. We will be learning about: Gospel, Jazz and Hip Hop. We will focus on rhythmic patterns using minims, crotchets and quavers.</p>	<p><b>Recognising different sounds:</b> We will learn how music connects us with our planet. We will explore how all instruments have come from resources around us. We will learn to understand how music is a natural aspect of humanity.</p>
D&T	<p><b>Cooking</b> We will be exploring the different food groups and the nutrients they provide. We will apply our understanding to create a healthy autumnal soup.</p>				<p><b>Structures</b> We will be learning how to use saws, bench hooks and glue guns safely in order to design and create and evaluate a model.</p>		<p><b>Textiles</b> We will be using running stitch to fix fabric pieces together and we will be learning how to fix a button. We will create, design and evaluate a textile model to share with others in the community.</p>
Computing	<p><b>Internet safety</b> We will learn about the importance of having passwords and keeping them safe. We will consider how old we need to be to play some computer games and we will reflect on how true everything is on the internet</p>	<p><b>Emails</b> We will begin to look at emails and how we can use them effectively to communicate. We will also think about what to do if we do not recognise an email from someone</p>	<p><b>Coding</b> We will use flow charts to create simple commands for a program to follow as well as specific coding terms</p>	<p><b>Spread sheets</b> We will learn how to use basic functions on spreadsheets to list data</p>	<p><b>Presenting ideas</b> We will reflect on the work we have done on spreadsheets and look at ways of presenting ideas</p>	<p><b>Touch typing</b> We will practice our typing skills in a variety of activities</p>	
PSHE	<p><b>Family and relationships</b> We will be learning about effective communication skills and how to solve relationship problems. We will also look at the impact of bullying and stereotyping.</p>		<p><b>Health and Wellbeing</b> We will learn that a healthy diet includes physical activity, a balanced diet and rest. We will explore our identity and how our strengths can help others.</p>	<p><b>Safety and the changing body</b> We will learn about how to be good digital citizens, first aid and how to be safe near roads.</p>		<p><b>Citizenship</b> We will learn about children's rights, the role of the local community and why we have rules.</p>	<p><b>Economic wellbeing</b> We will learn about making a budget, the different ways of paying and the emotional impact of money. We will also think about potential jobs and careers.</p>
RE	<p><b>What do Christians learn from the Creation Story?</b> We will be learning about the Creation Story and exploring the range of things Christians do because they believe God is the Creator.</p>	<p><b>What is it like for someone to follow God?</b> We will be learning about the story of Noah and make links with the promises that Christians make to each other at a wedding. We will explore how Christians' understanding of the story applies to the wider world.</p>		<p><b>How do festivals and worship show what matters to Muslims?</b> We will be identifying beliefs about God in Islam. We will be making links between beliefs about God and Ibadah and the importance of living in harmony.</p>	<p><b>How do festivals and family life show what matters to Jewish people?</b> We will be identifying some Jewish beliefs about God, and forgiveness and explain what they mean.</p>	<p><b>What kind of world did Jesus want?</b> Identify texts which tell the story of the life and teachings of Jesus. Explore how Christians try to show love for all and follow Jesus' teaching in different ways.</p>	<p><b>How and why do people try to make the world a better place?</b> We will be comparing two different faiths to explore their beliefs about love, commitment and promises.</p>

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PE	Swimming			Gymnastics		Athletics	
	<p>We will learn to: enter and exit the pool safely using the steps , walk across the pool with a buoyancy aid and then walk across the pool unaided. We will learn to submerge our heads under water and blow bubbles, float using a buoyancy aid, show different shapes in the water and swim across the width of the pool with a buoyancy aid (starting to use one arm to swim).</p>			<p>We will learn how to perform a variety of balances (at least 2) at different levels (high, middle and low. We will learn how to show tension and clarity of shape when balancing and move from one balance to another using a variety of actions. We will learn to use apparatus to help perform balances and different jumps. We will learn how to perform a simple sequence that links together at least 3 balance and shows a clear starting and finishing position. We will learn how to perform my movement sequence in unison with a partner or as part of a small group.</p>		<p>We will learn how to skip with a rope, jump in a controlled way and how to change our activities to help others to join in. We will learn how to choose what equipment to use in a range of situations. We will learn how to pass balls and other objects in different ways and into different spaces. We will learn how to find solutions to problems on our own and with a partner or part of a small group.</p>	
MFL	<p><i>Invasion games Football:</i> We will learn how to pass footballs in different ways and into different spaces so that our partners have to move to receive them. We will change speed and direction and stop under control to keep possession or create space to pass. We will learn how to play small football games.</p>	<p><i>Invasion games: Handball</i> We will learn to run holding a small ball. We will learn to pass using the flick pass, overhead pass and bounce pass. We will learn which passes work best in different situations and we will learn how to accurately shoot the handball into the net.</p>	<p><i>Outdoor and Adventurous</i> We will learn how to make up and play cooperative and competitive games using different equipment and parts of my body We will learn how to work individually and as part of a team to solve simple problems We will listen to others' ideas and happily follow their instructions We will learn how to use a map and orientate it and return to the starting point using a map. We will learn how to find solutions to problems on our own and with a partner or as part of a small group</p>	<p><i>Netball/volleyball</i> We will learn to run holding a large ball. We will learn to pass using the chest pass, shoulder pass and bounce pass. We will learn which passes work best in different situations and we will learn how to accurately shoot the netball into the net or the volleyball over the net.</p>	<p><i>Movement and dance</i> We will watch different dance styles and learn how to describe what we see and how it makes us feel. We will learn how to suggest ways that we can show unison (at the same time) and canon (one after the other) in their dance sequences. We will learn how to perform a variety of movements at different levels.</p>	<p><i>Striking and field rounders</i> We will learn to run safely holding a rounders bat. We will learn to run around the outside of the rounders posts and when to stop. We will learn how to accurately swing and hit a ball off a T ball post. We will learn how to catch and field a ball.</p>	
	<p><i>French greetings:</i> We will learn how to greet each other in French and how to introduce yourself.</p>	<p><i>French greetings:</i> We will learn how to greet each other at different times of the day. Children will then learn in French how to ask somebody how they are.</p>	<p><i>French adjectives of colour, size and shape:</i> We will learn how to describe shapes using adjectives of colour and size. We will then use our learning to create a piece of art and describe the features of the art in French.</p>	<p><i>French playground games- numbers and age:</i> We will learn to count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question. We will then apply this vocabulary into traditional French playground games.</p>	<p><i>In a French classroom:</i> We will learn vocabulary for classroom items in French and respond to French classroom instructions. We will then develop an understanding that every French noun is either 'masculine' or 'feminine'.</p>	<p><i>French transport:</i> We will learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go. We will then learn prepositions to express going on holiday to a different country or going to school by a particular mode of transport.</p>	<p><i>A circle of life in French:</i> We will learn new vocabulary about animals and their habitats. We will learn how to build sentences in French about animals and their food chains linking back to their learning of animals in science.</p>